

## Team ORCA Citizen Science Competition – Judging Rubric

PART 1: WRITTEN COMPONENT: 25 points									
*This portion will guide your artistic component				>	e				
as you story tell through your artwork*	Excels	Proficient	Below Standard	Well Below Standard	No Evidence				
1. Title/Organization									
<ul> <li>a. The report includes:</li> <li>*Title</li> <li>*Names of student author(s)</li> <li>*Grade(s)</li> <li>*School Name</li> <li>*ORCA dataset used</li> <li>b. Report is typed in readable font, well organized,</li> <li>and free of spelling and grammatical errors.</li> </ul>	-	1	0.5	0	0				
2. Research Question									
a. Scientific question and claim about the dataset are clearly stated	4	3	2	1	0				
<ul> <li>3. Data Representation (at least one graph, table, etc.) <ul> <li>a. Graph(s), tables(s), or other type of summary includes:</li> <li>*Clearly displayed data</li> <li>*Title</li> <li>*Labeled axes with units</li> <li>b. Statement that clearly describes what you are seeing in the graph, table, etc.</li> </ul> </li> <li>Ex 1. Despite an overall increase in mussel population from 1995-2010, the mussel population sharply dropped in 2003.</li> <li>Ex 2. The average mercury concentration of hardhead catfish in the Indian River Lagoon was XX mg/L compared to sheepshead which was XX mg/L.</li> </ul>	10	8	6	4	0				
<ul> <li>4. Data Interpretation (Explanation) <ul> <li>a. Provides a reasonable explanation of why their trend happened.</li> </ul> </li> <li>Ex. "The elevated phosphate levels at site X are causing impacts to the stream in the forms of excessive algal growth and reduced benthic macroinvertebrate diversity. We believe that fertilizers from the golf course may be the cause." <ul> <li>b. Participant supports their explanation with evidence.</li> </ul> </li> </ul>	10	8	6	4	0				

PART 2: CREATIVE COMPONENT: 75 points									
*This	portion is where you show us what you've got artistically and creatively*	Excels	Proficient	Below Standard	Well Below Standard	No Evidence			
1.	<b>Creativity</b> a. Project is interesting, new, thoughtful, and makes an original contribution to the field of environmental art and/or communication (data telling).	15	12	6	4	0			
2.	<ul> <li>Project Quality</li> <li>a. Materials, media, and/or resources are skillfully and effectively used to create a compelling project.</li> </ul>	15	12	6	4	0			
3.	<ul> <li>Data Incorporation</li> <li>a. The trend(s) in the data are accurately and <u>clearly</u> portrayed in the artwork.</li> <li>b. After viewing/experiencing the project, the audience will understand the trend(s) in the data and the story being told by the creator.</li> </ul>	15	12	6	4	0			
4.	<ul><li>Effectiveness</li><li>a. The project meets its stated goals.</li><li>b. The design of the project clearly and naturally relates to the data/ dataset.</li></ul>	15	12	6	4	0			
5.	Readiness a. Project can be displayed independent of creator and easily understood and interpreted by viewer.	15	12	6	4	0			

## TOTAL POINTS: \_\_\_\_\_

\*This rubric has been slightly modified from The Cary Institute of Ecosystem Studies Hudson Data Jam Competition- Judging Rubric.

\* https://www.umass.edu/mwwp/pdf/intmanl.pdf